Senate Bill 167

By: Senators Ligon, Jr. of the 3rd, Loudermilk of the 14th, Albers of the 56th, Hufstetler of the 52nd, Hill of the 6th and others

AS PASSED SENATE

A BILL TO BE ENTITLED AN ACT

1 To amend Title 20 of the Official Code of Georgia Annotated, relating to education, so as to 2 address various issues impacting students in public schools in this state, including student 3 data, student competencies, and student testing; to provide for a public process to review 4 changes to content standards in core subjects; to provide for legislative findings; to provide 5 for the establishment of Content Standards Advisory Councils; to authorize the councils to review content standards, assessments, and data collection policies; to provide for 6 7 subcommittees; to provide for public hearings and public input; to provide for recommended 8 changes; to provide for timelines; to prohibit the state from relinquishing any control over 9 content standards or assessments; to provide for flexibility; to provide for short titles; to 10 establish limitations and requirements regarding student data; to provide for definitions; to 11 provide for limitations on the collection of student information; to provide for limitations on 12 the disclosure of personally identifiable information to third parties; to provide for penalties 13 and enforcement; to provide for related matters; to provide for an effective date; to provide 14 for applicability; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

16 PART I

17 **SECTION 1-1.**

- 18 This part shall be known and may be referred to as the "Act to Restore Educational Authority
- 19 to Georgia Citizens."

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- 20 **SECTION 1-2.**
- 21 The General Assembly finds that:
- 22 (1) The state should establish first-class competencies and content standards that will
- provide a broad liberal arts education and lead to educated citizens equipped to preserve

24 a self-governing republic of free people who are prepared for postsecondary education and

- a career; and
- 26 (2) In determining such competencies and content standards, there should be strong citizen
- 27 participation in the process.

28 **SECTION 1-3.**

- 29 Title 20 of the Official Code of Georgia Annotated, relating to education, is amended by
- 30 revising Code Section 20-2-141, relating to the review of competencies and core curriculum,
- 31 as follows:
- 32 "20-2-141.
- 33 (a) The State Board of Education shall <u>review content standards in each of the four core</u>
- 34 <u>subject areas of mathematics, English language arts, science, and social studies</u> establish
- at least once every four five years a review of the adopted competencies and uniformly
- 36 sequenced core curriculum by a task force broadly representative of educational interests
- 37 and the concerned public. After considering the findings and recommendations of the task
- 38 force, the state board shall make such changes in the student competencies lists and core
- 39 curriculum as it deems in the best interest of the state and its citizens and shall report such
- 40 proposed changes to local school systems and the General Assembly for review. The state
- 41 <u>board shall propose changes to such content standards as it deems in the best interest of</u>
- 42 <u>students, their parents, teachers, and taxpayers.</u>
- 43 (b) The state board shall establish and implement a process in accordance with the
- 44 requirements of this Code section which includes that:
- 45 (1) The state board shall review relevant research in the core subject area under review
- and identify the content standards where revision is appropriate;
- 47 (2) The state board shall examine content standards for such core subject area which
- have been previously or are currently adopted by Georgia or by other states or countries,
- 49 with preference given to states that had standards which were highly rated in national
- surveys of state standards before 2010 and to states and countries with highly rated
- 51 <u>internationally competitive test results;</u>
- 52 (3) Through an open and transparent process, the state board shall solicit interested
- 53 persons who are eligible to be appointed to and serve on an advisory council convened
- 54 pursuant to subsection (c) of this Code section. The state board shall submit all such
- 55 names to the Governor, Lieutenant Governor, and Speaker of the House of
- Representatives for their consideration for appointment; and
- 57 (4) The state board shall report its proposed changes to content standards for a core
- 58 <u>subject area to such advisory council. Upon receipt of the state board's proposed changes</u>
- 59 to content standards, the Council shall immediately begin its review, which may include

60 review of other content standards within the same subject area, state-wide 61 criterion-referenced assessments related to the same subject area, or data collection 62 policies; provided, however, that nothing shall preclude the Council from commencing 63 any review as soon as the Council members are appointed. (c)(1) On a biennial basis, a Content Standards Advisory Council ('Council') shall be 64 convened pursuant to this subsection to review proposed changes by the state board to 65 66 content standards in core subject areas. Each Council convened pursuant to this 67 subsection shall exist for a term of two years and shall review a specified subject area in each year of its two-year term. The Council shall be composed of 17 members as 68 69 follows: 70 (A) Nine parent or grandparent representatives, representing public school students; 71 the Governor, the Lieutenant Governor, and the Speaker of the House of 72 Representatives shall each appoint three parent or grandparent representatives, one 73 representative each from the elementary school level, one representative each from the 74 middle school level, and one representative each from the high school level; 75 (B) Three current or retired teacher representatives, including one elementary school 76 teacher, one middle school teacher, and one high school teacher, appointed by the 77 Governor; and 78 (C) Two private-sector representatives, one appointed by the Lt. Governor and one 79 appointed by the Speaker. 80 (D) Three postsecondary content specialist education representatives, appointed by the 81 Governor. As used in this subparagraph, the term 'postsecondary content specialist' means someone currently employed or retired, who has taught the subject content at 82 83 least five years in a postsecondary institution and having an advanced degree, 84 preferably a doctorate, in the subject of study. Specifically, it means English for 85 English language arts standards, mathematics or statistics for mathematics standards, 86 natural sciences and engineering for science standards, and government, economics, 87 history, or political philosophy for social studies standards. Advanced degrees in 88 education of the subject, such as mathematics education or science education, do not 89 qualify for the purpose of this subparagraph. 90 (2) Council members shall possess at least a bachelor's degree in at least one of the 91 subject areas under review during such member's two-year term or a related subject area 92 at a minimum and have appropriate experience and credentials, as determined by the appointing official. All members of the Council shall be residents of the State of Georgia 93 for at least six months prior to appointment. To the extent possible, the Council shall 94 95 include balanced representation from urban, suburban, and rural areas and representation

96 from each congressional district. The Council shall elect a chairperson and vice 97 chairperson from among its membership.

- (3) Council members shall serve a two-year term and may be reappointed once. In the event of a vacancy, such member shall be replaced within 30 days of such vacancy in the same manner as the original appointment made pursuant to paragraph (1) of this
- 101 subsection.

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- 102 (4) The Council shall establish subcommittees to help carry out its duties and responsibilities under this Code section. Such subcommittees shall include Council 103 104 members and other appropriate individuals knowledgeable and experienced in the subject 105 area under review, including, but not limited to, retired or currently employed early-childhood development professionals, K-5 content specialists, grades 6-8 content 106 107 specialists, grades 9-12 content specialists, certified K-5 teachers, certified grades 6-8 108 teachers, and certified grades 9-12 teachers and postsecondary content specialists. Each
- subcommittee shall elect a chairperson and co-chairperson. 110 (5) Council members and subcommittee members shall be reimbursed for per diem and 111 travel expenses in the same manner as provided for in Code Section 45-7-21. Subject to appropriations, non-public-sector members may receive an honorarium for their services 112 113 and local school systems may be reimbursed for the cost incurred in hiring substitute 114 teachers in the absence of educators serving on a subcommittee. Council members and subcommittee members, as well as any members of their families or their business 115 116 entities, shall not have conflicts of interest with regard to actions taken by the Council
- 118 business, or organization that would benefit, financially or otherwise, from actions taken 119 by the Council.

and shall not accept any money, meals, trips, gifts, or any other favors from any person,

- 120 (6) The state board shall post on the department website the names, contact information, 121 and credentials of each Council member and subcommittee member.
- (d) Any and all meetings conducted by the state board, the Council, or subcommittees of 122
- the Council at which content standards are discussed or decided upon shall be subject to 123
- 124 Chapter 14 of Title 50, relating to open and public meetings; provided, however, that this
- 125 shall not apply to assessment instruments reviewed or discussed pursuant to subsection (i)
- 126 of Code Section 20-2-281.
- 127 (e) Prior to the 90 day period provided for in subsection (f) of this Code section, the state
- 128 board shall:
- 129 (1) Post all proposed changes to content standards on the Department of Education
- 130 website;
- 131 (2) Submit all proposed changes to content standards to the Council, Governor,
- 132 <u>Lieutenant Governor, Speaker of the House of Representatives, chairperson of the Senate</u>

133	Education and Youth Committee, chairperson of the House Committee on Education, and
134	each local school system. Upon receipt of proposed changes from the state board, each
135	local school system shall notify the parents or guardians of its students that proposed
136	content standards are available for review on the department website; and
137	(3) Submit all proposed changes to content standards to the president of each public
138	postsecondary institution in this state. Upon receipt of proposed changes from the state
139	board, the president of each public postsecondary institution in this state shall provide an
140	electronic copy of the proposed changes to the appropriate school deans, department
141	heads, or both, as appropriate, so that, for purposes of illustration only, proposed changes
142	to English language arts standards shall be sent to the heads of English departments.
143	High school mathematics standards shall be sent to the heads of departments of
144	mathematics, engineering, physical and biological sciences, and computer science.
145	(f) The state board shall provide a 90 day period for public review and comment on its
146	proposed content standards and on any other content standards in the same subject area.
147	Within such 90 day period:
148	(1) Each state board member shall conduct at least one public hearing and shall provide
149	notice of such hearing by issuing a press release to print and broadcast media serving the
150	congressional district and providing notice to each local school system within the
151	congressional district. Upon receipt of such notice, each local school system shall notify
152	parents and guardians of all students of such public hearing. The state board shall
153	provide at least one week's notice to each state legislator who represents a portion of the
154	congressional district. The Council shall use its best efforts to have Council members
155	present at each hearing. The state board shall cause minutes of the hearings to be taken
156	and shall distribute such minutes to all state board members and Council members within
157	ten business days of each such public hearing;
158	(2) The state board shall solicit feedback on the proposed content standards or on any
159	other content standards in the same subject area from teachers, parents, and other
160	stakeholders through the development, posting, and advertisement of an online survey
161	and shall accept any comments received via e-mail or United States mail. The state board
162	shall also solicit feedback from appropriate content related organizations, associations,
163	and agencies. All feedback received by the state board shall be made available to the
164	Council; and
165	(3) The Senate Education and Youth Committee and the House Committee on Education
166	may each hold additional public hearings to provide additional opportunity for public
167	comments on the proposed changes and shall submit to the Council any public comments
168	received from the hearings.

All public comments received by the state board in the 90 day period shall be part of the

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public record and shall be maintained by the Department of Education and available for 170 171 review for at least six years. 172 (g) The Council and its subcommittees shall review the proposals made by the state board 173 and the feedback received pursuant to subsection (f) of this Code section and, with any 174 needed assistance from the department, propose changes to the state board's proposed 175 content standards as it deems appropriate. Any proposed changes by the Council shall be 176 submitted to the state board by the Council in the form of a written report no later than 60 177 days after the expiration of the 90 day period for public review provided in subsection (f) 178 of this Code section. The Council and its subcommittees shall also have the discretion to 179 review and make recommendations on any related content standards in the same subject 180 area, on any state-wide assessments administered pursuant to Code Section 20-2-281 which 181 are criterion-referenced assessments relating to the subject area under review, and on any data collection policies of the Department of Education or Office of Student Achievement. 182 183 (h)(1) Simultaneously with submitting the written report to the state board pursuant to 184 subsection (g) of this Code section, the Council, through the department, shall provide 185 an electronic copy of the changes proposed by the Council to all members of the Senate 186 Education and Youth Committee and House Committee on Education, to each local 187 school system, and to the president of each public postsecondary institution in this state, and shall make such proposed changes available to the public via Internet posting on the 188 189 department website. 190 (2) Upon receipt of proposed changes from the Council, each local school system shall 191 again notify the parents or guardians of its students that proposed content standards are 192 available for review on the department website. 193 (3) Upon receipt of proposed changes from the Council, the president of each public 194 postsecondary institution in this state shall provide an electronic copy of the proposed 195 changes to the appropriate school deans, department heads, or both in the same manner 196 as provided in paragraph (3) of subsection (e) of this Code section. 197 (i) After receipt of the revised proposed content standards from the Council, the state 198 board shall take into consideration the recommendations of the Council, and the state 199 board, in an open public meeting, shall make changes to the content standards as it deems in the best interest of students, their parents, teachers, and this state's citizens. The 200 201 adoption of content standards pursuant to this Code section shall not be subject to Article 1 of Chapter 13 of Title 50, the 'Georgia Administrative Procedure Act.' The state board 202 203 shall report such approved content standards to local school systems and the General 204 Assembly and post such approved content standards in an easily accessible location on the 205 department website.

206 (j) The requirements contained in this Code section shall apply to all content standards in accordance with a timetable established by the state board; provided, however, that the 207 208 review of content standards in mathematics shall be completed no later than May 31, 2015, 209 and implemented no later than the beginning of the 2016-2017 school year, and the review 210 of content standards in English language arts shall be completed no later than May 31, 211 2016, and implemented no later than the beginning of the 2017-2018 school year. Nothing 212 in this subsection shall prohibit the state board from accelerating the timetable or 213 conducting the review of two subject areas in the same year or prohibit a local board of 214 education from implementing the revised mathematics content standards in the 2015-2016 215 school year."

216 **SECTION 1-4.**

217 Said title is further amended by adding a new Code section to read as follows:

218 "<u>20-2-141.1.</u>

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(a) Beginning on the effective date of this Code section, the State of Georgia shall retain sole control over the development and revision of the content standards established pursuant to Code Section 20-2-140 and no content standards shall be adopted or implemented except in accordance with the procedures required by Code Section 20-2-141; provided, however, that such required procedures shall not apply to courses developed and submitted by local boards of education for approval by the state board. On and after the effective date of this Code section, the state shall not adopt any federally prescribed content standards or any national content standards established by a consortium of states or a third

party, including, but not limited to, the Next Generation Science Standards, the National

228 <u>Curriculum for Social Studies, the National Health Education Standards, or the National</u>

229 <u>Sexuality Standards.</u>

230 (b) No official of the State of Georgia, whether elected or appointed or representing the

state in any capacity, shall join, on behalf of the state or a state agency, any consortium,

association, or entity or enter into a binding agreement, when such membership or

agreement would relinquish any measure of control over standards and assessments, to any

<u>individual or entity outside the state.</u>

235 (c) The Department of Education shall annually submit to the General Assembly a detailed

report of all grants, including federal, private, or from other sources, that the department

has applied for or received and of all outside funding that the department has received. The

238 report shall include:

(1) Long-term projections of unfunded costs for both state and local governments for at

240 <u>least a 12 year period;</u>

241 (2) The purpose and effect of the program, including its effect on and interrelationship with any existing program currently operating within this state; 242

- (3) Justification for the program and peer reviewed research, if any, that validates the effectiveness of the program; and
- 245 (4) Any negative effects on the constitutional rights of Georgia citizens, including their 246 right to exercise control over education.

(d) All state-wide K-12 tests and assessments shall be controlled by the State of Georgia without any obligation to other entities, states, consortia, or the federal government and shall not be designed to test national standards or rebranded national standards or be based on any standards established by a consortium of states or a third party, including but not limited to the Next Generation Science Standards, the National Curriculum for Social Studies, the National Health Education Standards, or the National Sexuality Standards. The state shall not relinquish any binding control over testing as a condition of receiving a grant. On and after the effective date of this Code section, criterion assessments developed pursuant to Code Section 20-2-281 shall be aligned with the content standards revised pursuant to Code Section 20-2-141 for each subject area. Until such new assessments are developed, the state board shall use elementary, middle, and high school

level criterion assessments which progress toward revised content standards."

259 **SECTION 1-5.**

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(a) Beginning September 24, 2014, a local school system shall have the flexibility to determine its curriculum and instruction without constraint, including returning to curriculum and instruction aligned to the former Georgia Performance Standards that were in effect in June 2010, until the completion of the revision process established pursuant to this part and the establishment of new standards pursuant to such process. Further, local school systems may elect to use discrete mathematics and to adopt reading lists, instructional materials, and support materials. Following the adoption of content standards pursuant to the process established in Code Section 20-2-141, local school systems may sequence, expand, and enrich the content standards to the extent deemed necessary and appropriate for its students and communities.

270 (b) Local school systems shall ensure strict compliance with the federal Individuals with Disabilities Education Act and with other federal disabilities laws and shall fully implement all Individualized Education Programs, Section 504 plans, and accommodations for English 272 Language Learners established pursuant to such federal laws and shall not construe any state 273 274 adopted standards to supersede the requirements of any such program, plan, or accommodation. 275

	5B 107/CS17/2
276	PART II
277	SECTION 2-1.
278	This part shall be known and may be cited as the "Student Right to Privacy Act."
279	SECTION 2-2.
280	Title 20 of the Official Code of Georgia Annotated, relating to education, is amended by
281	adding a new article to Chapter 1, relating to general provisions, to read as follows:
282	"ARTICLE 3
283	<u>20-1-30.</u>
284	(a) As used in this article, the term:
285	(1) 'Affective computing' means systems and devices that can or attempt to recognize,
286	interpret, process, or simulate aspects of human feelings or emotions.
287	(2) 'Biometric data' means a record of one or more measurable biological or behavioral
288	characteristics that can be used for automated recognition of an individual, including
289	fingerprints, retina and iris patterns, voiceprints, DNA sequence (including newborn
290	screening information), and facial characteristics.
291	(3) 'Cloud computing service' means a service that enables on-demand network access
292	to a shared pool of configurable computing resources, such as networks, servers, storage,
293	applications, and services, to provide a student, teacher, or school personnel account
294	based productivity applications such as e-mail, document storage, and document editing
295	that can be rapidly provisioned and released with minimal management effort or
296	interaction with a cloud computing service provider. A cloud computing service has the
297	characteristics of on-demand self-service, broad network access, resource pooling, rapid
298	elasticity, and measured service.
299	(4) 'Cloud computing service provider' means an entity, other than an education
300	institution, that operates a cloud computing service.
301	(5) 'Department' means the Georgia Department of Education.
302	(6) 'Education institution' means any public early care and learning program, elementary
303	or secondary school, or governing board of a charter school in this state.
304	(7) 'Education program' means a program of instruction administered by a state agency
305	or education institution within this state.
306	(8) 'Interpersonal resources' means noncognitive, emotional, and psychological
307	characteristics and attributes and skills used to manage relationships and interactions

between or among individuals.

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(9) 'Intrapersonal resources' means noncognitive, emotional, and psychological

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310 characteristics and attributes used to manage emotions and attitudes within an individual. 311 (10) 'Local school system' means any local board of education, local school system, or 312 governing board of a charter school in this state. (11) 'Psychological resources' means noncognitive, emotional characteristics, attributes, 313 314 and skills, including mindsets, learning strategies, and effortful control, used by an 315 individual to address or manage various life situations. 316 (12) 'State agency' means the Georgia Department of Education, the State Board of 317 Education, the Education Coordinating Council, the Office of Student Achievement, the 318 Georgia Department of Early Care and Learning, the Georgia Student Finance Commission, the Georgia Student Finance Authority, the Georgia Professional Standards 319 320 Commission, any regional educational service agency, or any other state pre-K through 321 grade 12 education related entity, including any education related foundation or nonprofit entity established by Georgia statute or which derives its authority from Georgia statutes. 322 323 (13) 'Student data base' means the Georgia Statewide Longitudinal Data System 324 established pursuant to Code Section 20-2-320, including the GA AWARDS data system, 325 the K-12 Statewide Longitudinal Data System, or any other system or data warehouse 326 providing substantially the same function which collects, houses, or maintains data on 327 Georgia students in pre-kindergarten through postsecondary education, including regional, interstate, or federal data warehouse organizations under contract to or with a 328 329 memorandum of understanding with the Georgia Department of Education, the Office of 330 Student Achievement, or other state education entity. 331 (14) 'Work force information' means information related to unemployment insurance, 332 wage records, unemployment insurance benefit claims, or employment and earnings data 333 from work force data sources, such as state wage records, the Wage Record Interchange 334 System (WRIS), or the federal Employment Data Exchange System (FEDES). 335 (15) 'Written consent' means signed and dated consent in written form or by electronic 336 signature given prior to the data collection or disclosure and specifically consenting to the collection or disclosure of specific data. 337 (b) As used in this article, the terms 'disclosure,' 'education records,' 'eligible student,' 338 339 'parent,' 'party,' 'personally identifiable information,' 'record,' and 'student' shall have the 340 same meaning as those terms are defined in the regulations (34 C.F.R. Part 99.3) 341 promulgated under the Family Educational Rights and Privacy Act as of January 1, 2014. 342 20-1-31. (a) Unless explicitly required by federal law, no student or family information may be 343

collected by a state agency, local school system, or education institution without the written

345 consent of parents, guardians, or eligible students unless the data is directly related to the

- 346 <u>educational needs of the student.</u> The following information is not considered directly
- related to the educational needs of the student:
- 348 (1) Kindergarten through grade 12 student biometric data, except as may be necessary
- 349 <u>to facilitate the instruction of special needs students or students participating in school</u>
- 350 <u>physical education and athletic programs:</u>
- 351 (2) Any data collected via affective computing, including analysis of facial expressions,
- 352 <u>EEG brain wave patterns, skin conductance, galvanic skin response, heart-rate variability,</u>
- pulse, blood volume, posture, and eye-tracking;
- 354 (3) Student or family religious affiliation or beliefs;
- 355 (4) Student or family political affiliation or beliefs;
- 356 (5) Student or family member sexual orientation or beliefs about sexual orientation;
- 357 (6) Student or family gun ownership;
- 358 (7) Kindergarten through grade 12 student or family income data, except information
- necessary to determine eligibility for, to facilitate participation in, or to receive financial
- assistance under a scholarship, free-or-reduced-lunch, or other financial-assistance
- 361 <u>program; or</u>
- 362 (8) Kindergarten through grade 12 student or family social security numbers, except as
- otherwise authorized by law.
- 364 (b) Unless explicitly required by federal law, a local school system shall not allow the
- 365 <u>following information regarding its students to be entered into any state-wide student</u>
- 366 <u>longitudinal data base without the written consent of parents, guardians, or eligible</u>
- 367 <u>students:</u>
- 368 (1) Medical, health, and mental health records, except immunization records required by
- 369 state law, records needed or created by a school based health program for administering
- 370 <u>prescription drugs or otherwise treating a student at school, records needed or created by</u>
- a school based counselor when a student seeks counseling while at school, or fitness
- 372 <u>assessments conducted pursuant to Code Section 20-2-777;</u>
- 373 (2) Student or family workforce information, except information related to work based
- learning, technical, or industry-certificate programs participated in for academic credit
- or as used for an audit, evaluation, or compliance activity in connection with a
- 376 <u>state-supported education program provided that parents and eligible students may opt</u>
- out from any personally identifiable data being disclosed for the purposes of such audits,
- 378 <u>evaluations, or compliance activities;</u>
- 379 (3) Any psychological data (including any resulting from classroom, education
- institution, local school system, state, or national assessments) that measure
- psychological resources, attributes, dispositions, social skills, attitudes, or interpersonal

382 or intrapersonal resources; provided, however, that this shall not include special 383 education assessments; or 384 (4) Any data developed through predictive modeling, except information necessary for 385 dropout-prevention programs and as necessary for evaluation of education programs 386 relating to student proficiencies as measured in pre-K through grade 12 education or to 387 predict student success in higher education. 388 (c) No funds, whether from federal or private grants or other sources, shall be used on construction, enhancement, or expansion of any student data base that does not comply 389 390 with the provisions of this Code section, that is designed to collect and store student data 391 that tracks students beyond their kindergarten through grade 12 or postsecondary education 392 or compile their personal, nonacademic information beyond what is necessary for either 393 administrative functions directly related to the student's education or evaluation of 394 academic programs and student progress, or that is used for an audit, evaluation, or 395 compliance activity in connection with federal or state supported education programs. 396 (d) No state agency, local school system, or education institution shall pursue or accept 397 any grant, whether from the federal government or any private entity, that would require 398 the collection or reporting of any types of student data in violation of subsection (a) or (b) 399 of this Code section. 400 (e)(1) No later than August 1, 2014, state agencies, local school systems, and education 401 institutions shall publicly and conspicuously disclose on their websites the type of 402 personally identifiable information from education records maintained by such state 403 agencies, local school systems, or education institutions, directly or through contracts 404 with outside parties, and the types of education records that are transferred to cloud 405 computing service providers. This disclosure shall be updated within 30 days of any 406 change. Local school systems and education institutions shall annually notify parents and 407 eligible students of such website posting which may be accomplished through prominent 408 posting on the website and notice through local media. Such posting shall also include 409 a telephone number or e-mail address that parents may access to ask questions. State 410 agencies shall also provide annual electronic notification of this information to the 411 chairpersons of the Senate Education and Youth Committee and House Committee on 412 Education. Such disclosure and electronic notifications shall include information for 413 parents or eligible students regarding the process to request a copy of the education 414 record pertaining to that student contained in the student data base, the required response 415 time, and the process to contest its content pursuant to paragraph (2) of this subsection. 416 (2) Within 30 days of a request to a local school system, parents and eligible students 417 shall be provided a printed copy of the student's education records that are in a student

data base and shall have the right to correct the records in such data base in a manner that is consistent with requirements of state and federal law.

420 <u>20-1-32.</u>

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421 (a) Except as otherwise authorized by this Code section, access to education records in the
422 student data base shall be restricted to the authorized representatives of the state agency,
423 local school system, or education institution who require such access to perform their
424 assigned duties. No individual shall be designated an authorized representative for such
425 purposes unless he or she is employed by or under contract with the designating state
426 agency, local school system, or education institution.

(b)(1) Personally identifiable information from an education record shall not be disclosed to a party conducting research or studies for or on behalf of such state agencies or education institutions unless the parent, guardian, or eligible student has had reasonable notice of the right to opt out.

(2) Any outside party conducting research or a study as described in paragraph (1) of this subsection shall comply with the requirements of subsection (d) of this Code section in order to receive any records.

(3) Each state agency and education institution shall develop and publish criteria for the approval of research related data requests from state and local government agencies, the General Assembly, academic researchers, and the public.

(c) Before conducting any audit or evaluation of an education program or conducting any compliance or enforcement activity in connection with legal requirements that relate to federal, state, or local school system supported programs, the state agency, local school system, or education institution shall specify the federal or state legal authority for the audit, evaluation, or compliance or enforcement activity. In conducting any audit or evaluation of an education program or conducting any compliance or enforcement activity in connection with legal requirements that relate to federal, state, or local school system supported education programs, when such audit, evaluation, or activity involves access to personally identifiable student information, education records may be released only to authorized representatives of the government auditor or evaluator or the outside auditing agency or firm. No party may be designated an authorized representative of such government auditor or evaluator or the outside auditing agency or firm unless that individual is a staff member of the government auditor or evaluator or outside auditing agency or firm. No outside auditing agency or firm shall conduct any audit or evaluation that involves access to personally identifiable student information unless it certifies in writing that it will comply with the terms and conditions set forth in subsection (d) of this Code section. Results of such audit or evaluation shall be posted on the website of the state

454 agency, local school system, or education institution administering the education program that is the subject of the audit or evaluation. 455 456 (d) State agencies, local school systems, and education institutions shall not disclose 457 personally identifiable information from education records without the written consent of parents or eligible students to a contractor, consultant, or other party to whom the state 458 459 agency, local school system, or education institution has outsourced services or functions 460 unless that outside party: 461 (1) Performs a service or function which would otherwise be performed for the state 462 agency, local school system, or education institution by its employees, provides cloud 463 computing services, or is an authorized representative who conducts studies for, or on behalf of, the state agency, local school system, or education institution to develop, 464 465 validate, or administer predictive tests as necessary for predicting student proficiency as 466 measured in pre-K through grade 12 education, to predict success in higher education, to administer student aid programs, or to improve instruction; 467 468 (2) Limits internal access to education records to those individuals who require access 469 to those records for completion of the contract; 470 (3) Does not use the education records for any purposes other than those explicitly 471 authorized in the contract; 472 (4) Does not disclose any personally identifiable information from education records to any other party unless required by statute or court order and the party provides a notice 473 474 of the disclosure to the state agency, local school system, or education institution that 475 provided the information no later than the time the information is disclosed, unless 476 providing notice of the disclosure is expressly prohibited by the statute or court order; 477 (5) Maintains reasonable administrative, technical, and physical safeguards to protect the 478 security, confidentiality, and integrity of the personally identifiable student in its custody; 479 (6) Uses encryption technologies to protect data while being transmitted or in its custody 480 from unauthorized disclosure using a technology or methodology specified by the 481 Secretary of the United States Department of Health and Human Services in guidance 482 issued under Section 13402(h)(2) of Public Law 111-5; 483 (7) Conducts a security audit at least annually but more often for contracts of short 484 duration and provides the results of that audit to each state agency, local school system, 485 or education institution that provides education records;

- 486 (8) Provides the state agency, local school system, or education institution with a breach 487 remediation plan acceptable to the state agency, local school system, or education 488 institution before initial receipt of education records;
- 489 (9) Reports all suspected or actual security breaches to the state agency, local school 490 system, or education institution that provided education records and to parents of affected

491 students and to eligible students as soon as possible but not later than 48 hours after a 492 suspected or actual breach was known or would have been known by exercising 493 reasonable diligence; 494 (10) Is under the direction of the state agency, local school system, or education 495 institution pursuant to a contract with respect to the use and maintenance of education 496 records; 497 (11) Pays all costs and liabilities incurred by the state agency, local school system, or 498 education institution related to any security breach or unauthorized disclosure, including 499 but not limited to the costs of responding to inquiries about the security breach or 500 unauthorized disclosure, of notifying subjects of personally identifiable information about 501 the breach, of mitigating the effects of the breach for the subjects of the personally 502 identifiable information, and of investigating the cause or consequences of the security 503 breach or unauthorized disclosure; and 504 (12) Destroys or returns to the state agency, local school system, or education institution 505 all personally identifiable information in its custody upon request and at the termination 506 of the contract. Destruction of documents and data shall be performed in compliance 507 with the National Institute of Standards and Technology Special Publication 800-88, 508 Guidelines for Media Sanitation. 509 (e) All contracts entered into with a contractor, consultant, or other party which are subject 510 to subsection (d) or (i) of this Code section shall be posted on the website of the state 511 agency, local school system, or education institution. 512 (f)(1) Information from education records, whether consisting of personally identifiable 513 information or not, shall not be sold to any party for any reason or disclosed to any party 514 for a commercial use, including but not limited to marketing products or services; 515 compilation of lists for sale or rental; development of products or services; creation of 516 individual, household, or group profiles; employment suitability checks; background 517 checks; or insurance rate determinations. 518 (2) A state agency, local school system, or education institution that contracts with a 519 cloud computing service provider that includes the storage of education records shall 520 enter into an agreement with such provider that includes the following terms: 521 (A) The types of data to be transferred or collected, including whether data will be 522 collected directly from students and whether the provider will track students' use of the 523 services; 524 (B) Prohibition on the provider's redisclosure of information from education records, or use of such information for any secondary purposes that benefit the provider or any 525 526 third party, including but not limited to online behavioral advertising, creating or 527 correcting an individual or household profile primarily for the provider's benefit, the

528	sale of the data for any commercial purpose, or any other similar commercial for-profit
529	activity; provided, however, that a cloud computing service provider may process or
530	monitor student data solely to provide such service to the state agency, local school
531	system, or education institution, and to maintain the integrity of such service;
532	(C) A requirement that all access over the Internet to education records and student
533	data shall be through a secure encrypted protocol, such as, but not limited to, Hypertext
534	Transfer Protocol Secure; and
535	(D) A requirement that all servers that house education records and student data be
536	either solely dedicated to such education records and student data or be provisioned in
537	such a manner that no entity other than the applicable state agency, local school system,
538	or education institution could obtain access to such records and data.
539	(3) Any cloud computing service provider that enters into an agreement pursuant to
540	paragraph (2) of this subsection shall certify in writing to the state agency, local school
541	system, or education institution that it will comply with the terms and conditions set forth
542	in subsection (d) of this Code section and that the state agency, local school system, or
543	education institution maintains ownership of all student data.
544	(4) Any student data stored by a cloud computing service provider shall be stored within
545	the boundaries of the United States.
546	$ (g) \ Personally \ identifiable \ information \ from \ education \ records \ shall \ not \ be \ disclosed \ to \ any $
547	noneducation related government agency, including but not limited to the Georgia
548	Department of Labor, whether within or outside the state, or to any party that intends to use
549	or disclose the information or data for the purpose of workforce-development or economic
550	planning unless used for an audit, evaluation, or compliance activity in connection with
551	federal or state supported education programs; provided, however, that this shall not apply
552	to disclosure of records relating to children in the care or custody of a state agency or a
553	contractor of a state agency, whether within or outside the state, including children in foster
554	care and youth in the custody of the Department of Juvenile Justice.
555	(h)(1) Subject to the provisions of subsections (b), (c), (d), and (f) of this Code section,
556	and except when a student is classified as a migrant for federal reporting purposes,
557	personally identifiable information from education records shall not be disclosed to any
558	government agency or other entity outside the state without the written consent of the
559	parent or eligible student.
560	(2) If the United States Department of Education demands, as a condition of making a
561	federal education grant, personally identifiable information, without the written consent
562	of the parent or eligible student, the grant recipient shall provide written notification to
563	those parents and eligible students of the following:

564	(A) That the grant recipient has been required to disclose the student's information to
565	the United States Department of Education;
566	(B) That neither the grant recipient nor any other entity within the State of Georgia will
567	have control over use or further disclosure of that information or data; and
568	(C) The contact information, including the name, telephone number, and e-mail
569	address of the United States Department of Education official who demands the
570	disclosure.
571	(i)(1) Student data shared with any testing contractor by state agencies, local school
572	systems, or education institutions shall be limited to the following:
573	(A) Student identifier number, name, grade level, and other information directly related
574	to test performance, such as previous test scores, provided that no biometric data and
575	no psychological data of any kind is part of that information unless required pursuant
576	to the federal Individuals with Disabilities Education Act, the federal Americans with
577	Disabilities Act, or other federal law; and
578	(B) Student demographic information only as necessary for producing annual
579	accountability reports under the Elementary and Secondary Education Act (ESEA),
580	Public Law 107-110; and
581	(C) Aggregate data with no identifiable student information.
582	(2) Demographic data collected under subparagraph (B) of paragraph (1) of this Code
583	section may be collected at the time of test administration, after department approval of
584	the data-collection form, or may be transferred to the testing contractor directly from the
585	state data base. Only fields directly required for producing ESEA accountability reports
586	may be transferred.
587	(3) The testing contractor shall acknowledge in writing that ownership of the student data
588	remains with the state agency, local school system, or education institution that contracts
589	for the testing contractor's services, and the testing contractor shall not disclose the data
590	to any other entity without written permission of that state agency, local school system,
591	or education institution.
592	(4) No state agency, local school system, or education institution shall permit a testing
593	contractor to share any student data with any noneducation entities, or with any education
594	entities not under contract with the state agency, local school system, or education
595	institution, unless required by court order.
596	<u>20-1-33.</u>
597	(a) Each violation of any provision of Code Section 20-1-32 by a contractor, consultant,
598	or other party that has entered into a contract with a state agency, local school system, or
599	education institution and is subject to the provisions of this article shall, for a first violation,

600 be punishable by a civil penalty of up to \$5,000.00; a second violation shall be punishable 601 by a civil penalty of up to \$10,000.00 and may result in permanent disqualification by the 602 state agency, local school system, or education institution from access to education records; 603 and a third and any subsequent violation shall be punishable by a civil penalty of up to \$20,000.00 and shall result in permanent disqualification by the state agency, local school 604 605 system, or education institution from access to education records. For a third and any 606 subsequent violation, each violation involving a different individual education record or 607 a different individual student shall be considered a separate violation for purposes of civil 608 penalties under this subsection. (b) The Attorney General shall have the authority to enforce compliance with this article 609 by investigation and subsequent commencement of a civil action, to seek civil penalties for 610 611 violations of this article, and to seek appropriate injunctive relief, including but not limited 612 to a prohibition on obtaining personally identifiable information for an appropriate time period. In carrying out such investigation and in maintaining such civil action, the 613 614 Attorney General is authorized to subpoena witnesses, compel their attendance, examine 615 them under oath, and require that any books, records, documents, papers, or electronic records relevant to the inquiry be turned over for inspection, examination, or audit, in 616 617 accordance with Chapter 11 of Title 9, the 'Georgia Civil Practice Act.' 618 (c) Nothing contained in this Code section shall be construed as creating a private right of action against a state agency, a local board of education, an education institution, or an 619 620 employee of any such agency, board, or institution."

621 PART III

622 **SECTION 3-1.**

- 623 (a) This Act shall become effective upon its approval by the Governor or upon its becoming
- 624 law without such approval.
- 625 (b) Part II of this Act shall apply to school years beginning with the 2014-2015 academic
- 626 year.

627 **SECTION 3-2.**

628 All laws and parts of laws in conflict with this Act are repealed.